

# the bridge<sup>mp</sup>

September 20, 1990 Volume 20 Number 1

## Europe invaded by WCCHS students

by Claire Broido and Margaret Walen

*"Traveling and freedom are perfect partners and offer an opportunity to grow in new dimensions."*

Rosalind Massow (American Writer)

*"Travelling and freedom are perfect partners and offer an opportunity to grow in new dimensions."*

Donna Goldfein (American Writer)

What did you do this summer: work full-time, play sports all summer or both? Well, some WCCHS students instead of doing the ordinary "summer things," explored Europe.

In addition to graduated seniors Jeremy Mains (who had a train pass and toured Sweden, Denmark, England, France, Belgium, Switzerland, West Germany, Spain and Italy with former WCCHS Danish exchange student, Stig Pedersen), and Rob Barrett (who went to Eastern Europe with his brother and sister), many returning students were somewhere in Europe this summer.

Through the "Student Partners Abroad" exchange, Karina Bite, graduated senior Mark Carlberg, Jinnie Fuller, Cheryl

Greenwalt, Malia Leck, Heidi Schroeder, and Jon Wright, accompanied by history teacher David Sayner, studied German for three weeks in Gunzenhausen, West Germany. The students lived with German families. While there, they went to school for three days, toured Munich, Rotenburg, Leipzig (East Germany), and the castles of Ludwig II. An extra highlight for the students was seeing the World Cup Games.

Greenwalt liked the outdoor theaters there, but she, "hated them giving us food all the time and asking us if we wanted to take showers." Although she had a great trip, the ride home was less appealing. There was a bomb threat at the German airport which delayed their departure, and caused them to miss their connecting flight in New York City. After staying at a run-down hotel in New York, they arrived at O'Hare only to find the baggage conveyor belt broken. All and all, the group was 24 hours late coming home.

Joy Nevin approached the European scene by diving into the French culture. Nevin resided in a castle north of Paris for a month and worked at the European Bible Institute. Her best experience was seeing

the Bastille Day celebration from the top floor of the Eiffel Tower. She then took a train to Belgium and Germany, where she stayed with Ulrike Grund (a former exchange student at WCCHS) in Stuttgart, West Germany. Nevin also spent ten days camping on an island near La Rochelle, France with 12 French people, none of whom spoke English. She and her friends made money there by singing the song "Stand By Me," to tourists in the area.

While Nevin was singing for money, Sarah Ognie and Jennifer Walters were playing volleyball in the Soviet Union.

Through an exchange called "Sports for Understanding," the two varsity volleyball players traveled to Moscow and Leningrad with 12 other American volleyball players, a coach, and an interpreter. In Moscow, the group visited Red Square and the Kremlin along with museums and churches and the Moscow Circus. They took a six hour train ride to Leningrad where they saw the ballet, the Czar's palaces, cemeteries, and monasteries.

Ognie liked the peacefulness of the Soviet Union, but hated the food as did Walters. Walters said that she thought the People

were very interesting there. She enjoyed just sitting in the Metro and staring at passersby. Though they had cassette tapes that were supposed to teach them Russian, they only picked up a few words.

The final summer exchange was done by Sara Bant, Lisa Childs and Alan Courtin. They participated in the "People to People Student Ambassador Program to Eastern Europe." This program is sponsored through the United States State Department. Through this program, participants have a chance to receive college credit at selected schools. On the tour, they visited West and East Germany, Czechoslovakia, Poland, Russia, Hungary, and Austria; countries which used to be behind the Iron Curtain.

Childs preferred Russia to Poland. "In Russia, we were greeted by Russian students with flowers, and a guy playing the guitar," she said. In Poland though, they stayed in a low-grade hotel and were served duck bled soup.

Courtin found his best experience to be, "socializing with people our own age. It was really fun to see what they did."

## New faces in school

by Brian York

This year you might have bumped into a few new faces around in the administration office. No they're not from North Central, and they're not terrorists without visitor passes. They are the new administration of the school.

One person in administration that people will be seeing a lot of is Greg Schrage. Schrage will be taking the Assistant Principal position of Richard Waterhouse.

Schrage worked with students who had severe behavioral problems in the Proviso area. "The last four years, I worked in Elgin High School as the Dean of Students," said Schrage.

Schrage's goals for this year are to survive and learn the expectations of the job. After he does this, he will start changing things. Schrage is, "looking forward to a good year."

Another new key administrator is Dr. Mary Weck. The title of her job is Administrative Assistant for Personnel and state and federal programs and public relations.

The offices are not the only place for new faces. West Chicago also has 12 new teachers this year.

Agnes Alcholzer is teaching Spanish and French.

Nancy Blume is new in the business department.

Rosalyn Carlson just graduated from Northwestern University where she received her masters. She will be teaching math.

Mary Ellen Daneels will be teaching social studies.

Cynthia Duffy will be teaching physical education.

Kevin Gimre, a student teacher here last year, will be teaching math full-time.

Bradley Larson will be teaching English.

Robert McCollum will be a new math and science teacher.

Thomas Nussbaum will be found as a teacher in the math and social studies department.

Another addition to the science department is Carol Parks.

After a three year maternity leave, Peggy Peach is now back in the business department.

Todd Sweet is the final addition to the staff in the social studies department.

## Homecoming Calendar

**Monday, September 24:** 8 a.m. assembly in Bishop Gym.

**Tuesday, September 25:** Wildcat Pride Day.

**Wednesday, September 26:** Hat Day; Event Night, 7:30 p.m. in Bishop Gym.

**Thursday, September 27:** International Dress-up Day; 3 p.m. assembly; Bonfire at 7:30 p.m.

**Friday, September 28:** Noon pep assembly; parade at 2 p.m.; Homecoming game.

**Saturday, September 29:** Homecoming Dance, 7:30-10:30 p.m. in the cafeteria.

## Inkspots

### Cheerleaders congenial

The 1990-91 Cheerleading squad participated in camp with the Illinois Cheerleading Foundation August 7-10. With three out of the 10 members injured, the squad won the congeniality award.

### Pregnancy clinic

Pregnancy testing services will be offered by the DuPage County Health Department from 2-4 p.m. on Monday, September 24 in Lombard. Call 682-7525 for more information.

### Peer writers

The Peer Writing Tutor Program consists of 16 students who are assisting English teachers in their freshmen and sophomore classes. The program was designed to encourage the students being tutored to write more effectively.

### No smoking

As of 12:01 a.m. August 24, WCCHS became a smoke-free environment. The use of tobacco is prohibited in the building and on the grounds. The ban applies to all persons in the school or on the grounds.

### FBLA wins

July 1 through July 4, Claire Broido, Christine Miller, and graduated seniors Chris Nippert and Tom Novak attended the National Leadership Conference in Washington D.C. as representatives of West Chicago's chapter of Future Business Leaders of America.

West Chicago was recognized as being a Gold Seal chapter. They ranked among the top 10 percent of more than 10,000 chapters in the United States.

## Parking ban drives students elsewhere

by Matt Phillips

West Chicago Community High School students soon face a greater challenge when looking for a parking spot.

The West Chicago City Council passed legislation Tuesday, September 4 to prohibit student parking on streets within four blocks of WCCHS. The changes came about after residents voiced their aggravation over student disturbances.

In recent years, residents without street-entry driveways have been forced to park in alleys behind their homes because of students taking the street space. Alderman Tom Merrion said that homeowners find off-campus lunches to be too much freedom for students. Fast food containers have been found loitering in front of houses. Also, traffic has been a growing problem as many streets are jammed with students' cars by 7:30 a.m.

of the school would prevent such problems near the school but create them elsewhere. Students are now left with only the three student parking lots and Wood Street. Once full, the nearest parking will be five blocks away.

Students are changing their parking habits as a result of the new law. Dave Zeisler, a senior decided he would just take the bus, if he had to park five blocks away.

Riding the bus is the answer that was suggested by Superintendent Richard Kamm. Kamm also addressed the proposition of constructing an additional parking lot near the school. The major setback of this Kamm sighted, is the approximate cost of \$10,000 per parking space.

Merrion recommended that student parking permits be issued first to those with the greatest need. For example, students involved in extra curricular activities, the work release program and car-poolers. "Hopefully, this will discourage those who drive to school just to drive to school," said Merrion.

# From Berlin to Baghdad

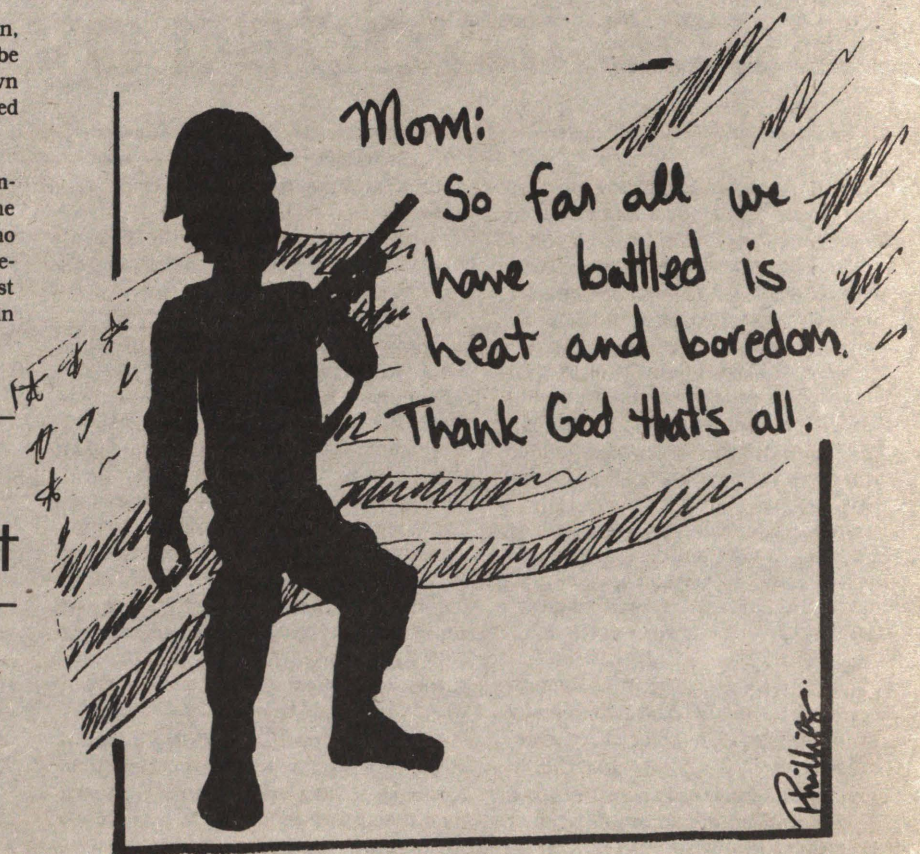
Several weeks ago Kuwait was invaded by a neighboring country, Iraq. Iraq quickly seized the small nation and all of the oil in the land. Iraq then started to move troops on the Saudi Arabian border. Quickly President George Bush sent troops over to Saudi Arabia to defend the rest of the oil in the Middle East. Now more than 60,000 U.S. troops are stationed in Saudi Arabia.

President Bush had every right to send troops to Saudi Arabia. He had little choice but to protect the oil in which the United States uses. If he didn't send troops over to Saudi Arabia, Iraq could have controlled most of the oil in the Middle East and

therefore controlled most of the prices of oil in the world.

The president of Iraq, Saddam Hussein, has only a quest for power and should be stopped. Bush wants Iraq back in their own country and no where else and the United Nations is backing him up.

Saddam Hussein is on a quest to get himself killed or his country destroyed. The whole world is against him and there is no way he can win. But Nostradamus did predict that a small country in the Middle East would rise up and be the end of the world in his book Centuries.



## Reciprocity: A major paradigm shift

by John Calhoun

It is not news to the youth-serving community that something new afoot regarding how we think about and work with youth.

Well known is the stir on the national level: President Bush's YES initiative; numerous pieces of congressional legislation whose proposals range from school-based programs through conservation and urban corps to mandated national service. Locally, projects of various sorts are springing up in schools, youth-serving agencies and in other organizations whose functions impinge on youth.

Not so well known — or fully understood — is a key notion that could well be lost amid the legitimate clamor and enthusiasm for the concept, namely, that youth service is not simply a program. It is infinitely more powerful, for it is also a perspective. And its implications are dual; first, that we view youth in a new and fresh way, as a potential resource and not just as a tangle of pathology to be sorted out; and second, that all agencies which work with youth can become involved. Additional resources are helpful but not in all cases are they necessary. Most agencies working with youth people can shift policy and practice to embrace a youth-as-resources-dimension. Thus, it is both a program and a perspective.

Our methods of identifying and diagnosing the pathologies of youth are finely honed; good thing, for many adolescents need the best in services. However, our tools for eliciting and channeling strengths and talents are either blunt or non-existent. A change in perspective will help create better tools. And for those adolescents who do not need services, won't we dignify them by asking for something in return?

We should challenge our teenagers, make them feel a part of their communities and channel their energies toward positive ends. Given the opportunity for responsible, useful involvement and the chance to contribute, the great majority will acquire a stake in their communities that will help them mature into successful adults. What's needed is a message to all kids that they are responsible and essential members of society.

This idea — utilizing youth as community resources — works with those who are in trouble as well as those who aren't; with loners as well as kids who socialize well; with the average or below-average as well as those who are headed for college.

The concept is more than community service. As valuable as that is, it treats the young as little more than volunteers whose roles are predefined. The young people themselves should be involved in determining need, designing projects and programs, executing plans and evaluating projects.

The approach works in part precisely because it is aimed at everybody. It is not a delinquency prevention program, not a structured membership, and not labeled as anything other than young people getting important things done that need doing. It is not the last step before prison.

Perhaps precisely because it is not performative, the idea has engaged and transformed some young people who are already in trouble or headed that way. An example:

• "I've helped clean up the yards of my seniors. I help them go shopping. I even read to them. Do you know, it's the first time in my life I've ever been thanked?" — Earl, 16, probationer, Indianapolis.

## People are people . . . or are they?

by Jamie McDole

People in society today are changing for the worse and not the better. They have followed people constantly and changed to be like them. There are too many people following other people and not enough people that lead their own lives.

### People in society today are changing for the worse and not the better.

When I was a freshman, I found people in the so called popular group listened to Heavy Metal music which just one year ago was banished. If you listened to it then you would be considered a burn-out. This changed though and soon most people loved Heavy Metal. Why did this happen?

During freshman year those who listened to Rap or any other kind of music, besides Heavy Metal, were criticized by some people. People thought that they had found the perfect music to listen to until...

Well someone who was popular decided to listen to Rap. Many followed this person. They started to like Rap and soon the school started to get into Rap and people who listened to Heavy Metal soon became a minority again. The Rap Revolution had taken over. Everyone else was banished again. That is an example of people following people just to fit in.

I am new here at the Bridge and it took me a while to find something to write about. I sat down a few days ago and thought of what I thought was wrong most with society today. I came to the conclusion that too many people follow othe people and there aren't enough people to lead them. The world is made up of two different kinds of people. One are the followers and the others are the leaders. No one likes to be known as a follower, but most people are. If more people would stand up for themselves and lead their own lives, maybe they would become a success. You sure aren't going to be successful if you are always following someone else.

The problem isn't just in our school. It's through out the whole world. For instance, the NAZI party in Germany during World War II. One reason Hitler rose to power was because the people of Germany needed someone to follow.

It's also happening here in the United States. Everyone hates communists. Why? The government told us to. They put Russians out to be some evil kind of people while they are only trying to protect their country just as we are. We follow the government though and that is why we hate Communists.

Not all changes are bad though. If you change something in your life because you want to and not because someone else did, then that is the normal pattern of evolution. We have to change in order to better ourselves, but if we change for someone else, it is just hurting us.

If we start to lead our own lives we can be ourselves whereas if we follow someone throughout our lives we can only be that person and nothing more.

### THE BRIDGE

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**The Bridge** is the student newspaper of West Chicago Community High School. **The Bridge** office is located in room 216.

Letters to the editor should not exceed 300 words and must be legibly signed, with a maximum of five names appearing in the paper. Letters will be printed as time and space permit. The editor reserves the right to edit, as necessary, for length and libelous material.

Unsigned editorials appearing in the newspaper are the opinions of **The Bridge** editorial board. Content and editorial policy are determined by the editors with concurrence of **The Bridge** editorial board. The adviser acts in the capacity of a professional consultant.

The opinions expressed by the newspaper are not necessarily those of the majority of the student body or the high school.

## A Scottish view of America

by Dana Billick

"I love it!" That's what seventeen year old Julia Hill has to say about the United States. On exchange for the year from St. Andrews, Scotland, Julia feels right at home in the states and loves learning and adjusting to our customs.

St. Andrews, she explains, is a beautiful and hilly seaside town which she misses here in the suburbs so close to the city of Chicago. St. Andrews is the town for which our St. Andrews golf club is named. St. Andrews, Scotland, is where all the rules of golf were created. The club there is The Royal and Ancient Golf Club and is considered the "old course", one of the first ever established.

At home, Julia lives with her parents and has two older sisters ages 19 and 23. Here, she is staying with the Rhodes, whose she feels very comfortable with. She refers to them as Mom, Dad, and Grandma (Mrs. Rhodes mother also lives with them). As Mrs. Rhodes is the sponsor of the foreign exchange program, Julia is one of many students to have lived with this host family. "They're wonderful. They take me everywhere and I feel really comfortable with them."

Although she misses Scotland and her friends and family there, Julia enjoys seeing the sights of Chicago. "I miss the sea and the beaches close to home, but I love Chicago. I've been three times already. The Art Institute is wonderful." Around the city she notices that the architecture of the two countries is different. "Lots of our buildings are left standing from the middle ages." In St. Andrews they have a standing Catholic cathedral and an ancient castle as well. "everything here is bigger and the streets are straight. I'm used to curvy roads."

While touring Chicago, she has seen the stock exchange and Water Tower Place where she witnessed a man jump from the seventh floor. "Yes, I've already seen a dead man since I've been in the country," she commented. Although she wasn't expecting

something of this nature, she wasn't exactly shocked either.

The school systems are quite different also. In Scotland, all college bound students are on the same level. Instead of tests administered by the individual schools, government officials issue tests at every school at the same time and day. The tests assure everyone learns at the same pace.

At the end of what we would call our junior year, Scottish students take exams in all subjects to enter the "university". These are similar to our college entrance exams. Before attending the university, however, student have the option of attending school for an addition year to retake their exams or further their studies.

English, history, physics, and math are especially hard in Scotland and many students attend their additional year to get ahead in these subjects. In the U.S. Julia is taking classes she has never had before and finds that although they are not as "in-depth" as classes back home, there is still a lot of work. As she is a senior at West Chicago, Julia would be attending her optional year in Scotland.

While at We-Go, Julia participates on the swim team in the 200 meter relay. She also hopes to join badminton and soccer.

The weather here is hotter than what Julia is used to. A typical summer day in Scotland would be about 75 degrees. On the coldest winter days, it seldom goes below freezing, however, similar to our recently warm winters.

She also sees many differences in styles. In Scotland they wear uniforms to school which consist of navy blue skirts and jerseys over a white blouse with a tie. She feels wearing her own clothes to school has advantages and disadvantages. It's often easier to throw her uniform on in the morning. "Americans dress up more for school." And white ankle socks are never worn past the age of about thirteen.

Overall, Julia says, "I feel I made the right choice by coming here and I haven't regretted it. It gets better every day."



## The question of the Middle East

by Dana Billick



The Middle East. What's really going on? Is there going to be a war between Iraq and the United States? Is it all Bush vs. Hussein? Will it be another Vietnam?

Everyone wants to know what's going on between Iraq and Saudi Arabia. Since the invasion of Kuwait by Iraq and the preparations to take over Saudi Arabia as well, everything has been up in the air. According to President Bush and the Minister of Defense for Saudi Arabia, American forces are there for the kingdom's defense and not for a battle against Iraqi troops in Kuwait.

Recently, things have begun to move, though certainly not in the direction of war. Each side seems to be testing the other. On

August 19, The Chicago Tribune reported that "President Bush has proposed a new \$2.2 billion arms package for Saudi Arabia and the Saudis have boosted oil production by two million barrels a day to reduce the panic caused by loss of oil from Iraq and Kuwait." On the Iraqi side, some Americans have been allowed to leave the country, while others are, in a sense, being held hostage.

Americans here wonder whether these problems will escalate into another Vietnam. Do American troops belong there, even with backup from other countries? Our reserves are already being sent over, with a larger number of troops than any other country. Will this lead to a war draft in one or two years?

American involvement is a strong issue and many wonder whether a war will be over something as simple as who controls the oil. Citizens must decide how they feel on the issue and take a firm stand.

## Why are the walls Purple?

by Dana Billick

For all returning students to West Chicago this year, one question seems to be repeatedly asked - "Why are the walls purple?"

The answer is, they're not. The new paint covering most of the walls in the center of the school is actually a shade of taupe called clovis. This white paint contains even amounts of black, brown, and red paint to create a somewhat beige color. However in some florescent lights, the new shade appears as a light orchid.

The man behind the freshly painted walls is Dr. Richard Kamm. "I was talking to a class of students who commented that the original color (a beige which appeared yellow) was dull and boring and that we need a new color."

Taking that into consideration, an interior designer was called in at the beginning of the summer to give an opinion. Several

things were thought about before selecting the new color. Since the third floor was to be done first, as a sort of trial, the green floors were taken into consideration as well as the locker colors and the brick walls in older parts of the building.

Some time later, the designer was called back to give her reaction. She was very pleased and the decision was made to paint the remaining floors in the central area of the school to match.

One reason for the new paint was the fact that the walls need to be re-done anyway. Another was that because of the additions made to the building over the years, the separate sections were evident. The new color will tie together all parts of the building and, according to Dr. Kamm, "modernize it without becoming obnoxious." It is also a change from the yellow/beige walls that make the school seem like somewhat more of an institution than it already is.

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WHITE

Phillips

# Using summer vacation to Meet me at Mizzou

by Jamee Taylor



Meet me at Mizzou. This slogan is posted all over the campus of the University of Missouri in Columbia.

Mizzou is located in the center of the state. From West Chicago, it is approximately a seven and a half to an eight hour drive. The University of Missouri is one of the four institutions that make

The university has a lot to brag about.

up the University of Missouri system. Mizzou has about 23,000 students.

The university has a lot to brag about. It was the first state university west of the Mississippi River, which was founded in 1839. It had the worlds first journalism school. The faculty has their own claim to fame. More than eighty percent have their doctorate degrees.

MU has a gorgeous main quadrangle (you can't even walk on the grass). In 1974, the Francis quad and the 18 buildings that surround it were named in the National Register of Historic Places. The names on the outside of the buildings are not allowed to be changed. This may be confusing to some because the name on the building may not refer to the course of study there today. In the middle of the quad, there are six ionic columns which are left form the first academic hall which was destroyed by fire in 1892.

The campus is divided into two parts. The Red Campus (the original) consists of red brick and white mortar buildings. Inside, you find marble floors and dark walnut wood that is polished to perfection. Behind the Red Campus, you find the White Campus. The buildings found here are very contemporary white brick buildings. The whole campus has a very southern flavor. It reminds me of Gone With the Wind before the war.

The university consists of 18 schools and colleges. It has approximately 250 degrees available. Many feel that the most popular major there is "undecided".

Mizzou is very athletically fit. The black and yellow Tigers play in the Big Eight Conference. They compete in football, gymnastics, cross country, wrestling, swimming and diving, golf, baseball, volleyball, softball and tennis. The Tigers are nationally ranked in basketball.

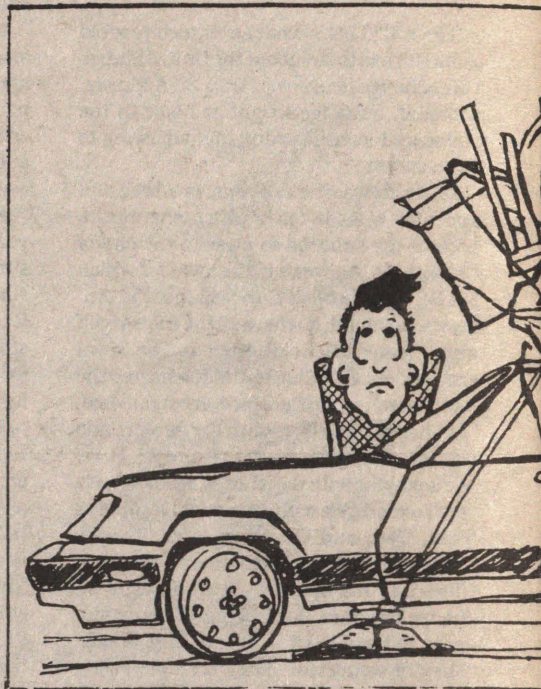
MU is a pretty Greek campus. It consists of many fraternities and sororities. The houses

The houses look like southern mansions, except for one, which reminds me of animal house.

look like southern mansions, except for one which reminds me of Animal House.

The dorms, however, are another story. They are very small and tacky which surprisingly enough, fit two beds, two desks, and one chest of drawers. Most students buy loft kits and raise their beds to provide more room.

This is only a little of all of the necessary information on the University of Missouri in Columbia. Go for a visit. Hint - Six Flags in St. Louis is only about 20 miles out of your way.



## The ivy league

by Christine Miller

Miami University. No, it's not in Florida, it's in Oxford Ohio, but don't let that dissuade you from going there.

Miami, often considered the Ivy of the Midwest, has one of the most beautiful campuses in the country. The students are incredibly friendly and the atmosphere is one in which nearly anyone could exist. It is set up in such a way that everything is easily accessed to. The academic quadrangle is surrounded by four residential quads, with all the freshmen living together.

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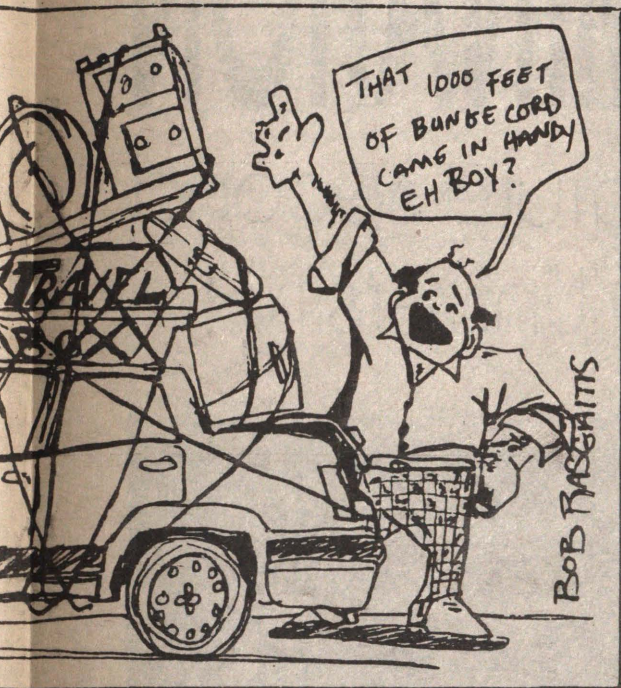
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## What to do at Purdue

by Dana Billick



Recently, (the last week of July), I attended an engineering program at Purdue University. During my six day stay, I experienced college life up close with counselors and professors as well as other students.

Purdue's main campus is located in West Lafayette, Indiana. The university opened in 1874 to 39 students. Named after John Purdue, who donated the land on which the main campus is built, the school was originally one of the "land grant colleges" of the 1862 Morrill Acts signed by President Lincoln. The act offered land grants to any state which would use the land for an institution which supported "scientific and classical studies as well as military tactics". As a result, Purdue University is one of the top five engineering schools in the country.

The campus itself was just beautiful.

The campus itself was just beautiful. The buildings were of classical architecture and were grouped somewhat according to each college. The real attraction is the fountain in the center of the engineering mall. It was best at night with a rainbow of lights upon it.

The seminar I attended was for future engineering students. All 70 of us applied to the program and were off to learn everything we possibly could about Purdue and its engineering school in the short time.

While I was there (with two other friends) we stayed in McCutcheon Hall on the west end of

campus. McCutcheon is a co-ed dorm with girls on one side and guys on the other, joined by a common room or lounge. Each co-ed dorm is set up in the same way. Purdue offers 14 cooperative houses, 19 sorority houses and 39 fraternity houses. Being the only dorm open during the summer, McCutcheon housed summer school students as well as students from at least five other summer programs.

The dorm rooms were exactly what I expected — small and ugly.

The dorm rooms were exactly what I expected—small and ugly. There were two narrow beds and at the head of each were two wood desks with two identical chairs. The closets were modest and actually had a lot of space. There was no air conditioning, but a standard fan would cool the tiny room pretty well. The desks were large and had lots of drawers as well as shelves above. We only had one problem while staying there - our window screen had a hole in it. On our last night we were visited by about 50 little green bugs who were attracted to our ceiling light.

Each boasted a variety of choices for the three meals available. For every meal, there was one main course with a choice of salad, side dishes, drinks, dessert, etc. There was an overwhelming amount of food and it was actually pretty good.

Then came the people. Every professor that I talked to was polite and always willing to help if you had a question. They were so, well, nice. It seemed that everyone we came in contact with was extremely polite.

Purdue University boasts the best science and math programs in the country. The Crannert School of Business is also excellent. Go for a campus visit, it's fun.

## of the Midwest

The Greek system of Miami is fairly strong. About thirty percent of the men are in fraternities, along with a fewer percent of women in sororities. The only unusual aspect of Miami's Greek system is that the women do not have houses, they live in suites in the dorms.

Miami and the town of Oxford are full of excitement. The university is haunted by two ghouls, which many people claim to have seen. Oxford has plenty of clubs for dancing and places where Miami's students can be found just hanging out.

Living in Miami's warm environment is like a home away from home.

## The hiking campus

by Heather Jardis



While in search of the perfect college, I traveled 280 miles to find the University of Michigan.

U of M is located in Ann Arbor, a city approximately 110,000 people. The students attending Michigan have to be in great shape in order to truck across the huge campus. But, if you don't like to walk, the university provides a bus system to deliver you from one end of the campus to the other.

There are the two main campuses at Michigan - North and Central. The north campus is home to the College of Engineering, which is among the top 10 in the nation, the college of Architecture, the college of Urban Planning, and the schools of art and music.

On Central campus, in downtown Ann Arbor, I found the College of Literature, and the College of Liberal Arts and Science (LAS), which is the largest college in the university. Central campus is where the action is, and where the students hang out, but if your college is located in the north campus, it's likely that you may have a few classes in the central campus.

Ivy covered, brick buildings create a New England type of atmosphere as you stroll across the campus. I peeked in the dorm room "set up" for visitors. Our guide said that the room we saw was bigger than usual rooms. Three loft beds hung from the ceiling while three wooden desks and two couches covered the floors.

The University of Michigan is something that one must see for themselves because reading about it doesn't do it justice.

## Home of the Fighting Illini

by Jamee Taylor



It's BIG. It's HUGE. It's the University of Illinois.

The University of Illinois in Urbana-Champaign is located 140 miles south of Chicago. The campus is in a large metropolitan area with a population of 100,000 people.

The university has approximately 27,000 undergraduates, and 9,000 graduate and professional students. Seven hundred student organizations are available and there are 8,000 computers on campus.

At night the campus is quite beautiful with a huge lighted dome found right behind the quadrangle. The Alma mater is also very well known.

The university campus is huge. You can walk for miles and still not find the right building. The majority of the dormitories are on the far side of the campus. All freshmen coming from high school are required to live on campus in the residence halls.

Off campus, you find many sorority and fraternity houses. Since my uncle is an alumnus of the U of I, he showed us all the hang outs and stores.

As many people know, the Fighting Illini compete in the Big Ten conference. They not only play football and basketball, but they also compete in a wide variety of sports.

The university is recognized for excellence in teaching and research. It is a highly selective school. The average freshmen have an ACT composite score of 26, and the students must be in the 87th percentile or higher in their graduating class.

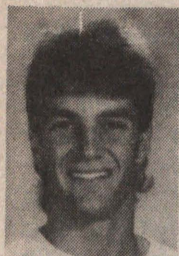
The University of Illinois at Urbana-Champaign has a sister school in Chicago. Each campus has their own unique number of specialized degrees.

The U of I is known for its library along with many other things. It is the third largest academic collection, after the libraries at Yale and Harvard.

The University of Illinois is a very well known school. I think that everyone should go and take a look at the campus. If nothing else, you can find some really neat college sweatshirts.

## What is Junior Achievement?

by Steve Majerus



Last year I spoke with several high school student about a program called Junior Achievement and I would like to tell you about it as well. In JA, high school students experience the complexities of economics by actually organizing and operating their own business. With the assistance of local volunteer advisors, students take on responsibilities similar to those of a Board of Directors of a company. Last October I was elected Vice President of Finance for Unique Stuff, a Junior Achievement company. We manufactured and marketed "crafty critters" and "automobile safety kits" with a \$3,000 profit.

Another program during the school year is Business Basics, an introduction to economics and the world of business for fourth, fifth, and sixth graders. Mrs. Lewis and Mr. McClurg, of Turner Elementary school, hosted the Business Basics classes which I participated in.

Junior Achievement means always competing. I competed against 1,000 students and won the honor to speak at the second largest banquet in Chicago. The banquet, the Future Unlimited Banquet, had 2,500 guests, 200 of which were Chicago business representatives.

With these businesspeople, I have made several close contacts which will help me for the rest of my life. In addition, 1,600 students competed at the National Junior Achievement conference for one week at Bloomington, Indiana. The amount of friends made during that week through workshops and evening events was overwhelming. National competitions in accounting, entrepreneurship, marketing, production, sales, and public speaking offered a \$1,000 award for first place. On that note, over \$46,000 was given through JA in scholarships and tuition grants.

Junior Achievement really has a lot to offer if you are willing to apply yourself and if you enjoy learning about business. On September 13, the training of advisors will begin and in the middle of October, companies will begin to form. If you are interested in joining JA, contact me, Steve Majerus, or look for a Junior Achievement representative during lunch in October.

## Peer listening in effect

by Sue Stajduhar

Peer Listeners are here to help you. Peer Listeners are West Chicago students who are trained to help transfer students, substance dependents and in-coming freshmen. The listeners went through a 40 hour training session this summer to increase their communication skills.

Adviser Ron Dow said, "Most of the things that the Peer Listeners deal with are everyday things like family problems; friendship concerns; boy/girlfriend problems, as well as school related problems. More serious concerns such as substance abuse, violence and suicides are referred to a counselor."

Dow commented, "One of our main objectives for this program is to have students better show how they care about each other."

Elizabeth Villareal thinks, "the training this summer really showed me that I can turn to anyone in the program if I ever need to." David Zeisler thinks that overall, Peer Listeners help all of the people in the program feel better about themselves and more able to be sensitive to others.

"This program helps students build confidence as well as share feelings. The program is very effective and helps to build a good school atmosphere," commented Gala Pierce.

Villareal said, "Anyone who has any problems would feel comfortable talking with any of this year's tightly knitted listeners. We are a loving group and are there to help people with their needs and concerns."

This year's Peer Listening program consists of 26 students nominated by the faculty and interviewed by program advisers. They are: Cindy Burkes, Sandy Dawson, Jenny Doggett, Amy Dyba, Nicole Giammanco, Andy Johnson, Sherie Kirby, Brian Kozlowski, Julie Loek, Laura Lundstrom, Monica Mende, Matt Moran, Bobbie Nyman, Aaron Owens, Sema Patel, Ben Penaflor, Pierce, Jon Schmidt, Lori Schuermann, Angie Spalo, Sue Stajduhar, Bonnie Staniels, Villarreal, Regina Viscogliosi, Sasha Vuillaume and Zeisler. Dow and Bob Hein are the advisers.

People interested in talking with a Peer Listener should see Dow.

# DETERMINATION

## Poms capture second at Aurora University



by Margaret Walen

"We wanted to prove we could do it," said Jen Menella.

Being a brand new squad this year except for captain Jenny Dispensa and co-captain Jessica DiBella, the Pom-Poms had their work cut out for them. But through a lot of hard work and determination, the Poms captured second place at camp at Aurora University in August.

The 1990-91 squad members who made this happen are: Dee Calderini, Angie Chavez, Kathy Christopherson, Gina Clifford, Dispensa, DiBella, Jeni Fray, Jeanine Goodman, Jenny Goulding, Debbie Hanlock, Gina Latoria, Valerie Lund, Menella, Paula Nelson, Michele Reiner and Sybil Rulz. The squad's new adviser is Cynthia Duffy.

"I was very scared," said Dispensa. "The week before, things are supposed to start

coming together, but they weren't. It didn't happen for us until the last few days," she continued.

The Poms came together to win the spirit award; first place for their skills routine and their senior kickline; and fourth place for their originality routine.

Christopherson, Clifford and Menella agree it was hard work and are now confident that they are doing better. DiBella agrees, "They improved a lot. They pull together really well and work good together."

Dispensa's happy with the squad's improvement. "I'm impressed," she said, "they were a brand new squad and watching them go to second place was great."

At camp, Dispensa also competed her solo routine and placed in the top three. She then went on to Midwest Camp where she placed in the top 16 out of 55 girls.

The Poms will be performing at Great America this Sunday, as well as at the football games and pep assemblies.

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## Will St. Charles' loss mean soccer gains?

by Chris Seper

So goes one tradition many Wildcat soccer players are glad to forget.

After seven out of eight years of defeat in regionals, and never beating St. Charles in the regular season at all, the Wildcat soccer team pounded the Saints 4-1 to stake their claim as a team to be reckoned with this year.

The Saints were ranked seventh in the state before the loss to the Wildcats.

The game was tied until the third quarter, when the Cats exploded for three goals. Seniors Doug Sawyer and Dave Vish and junior Zinedo Diaz each scored in a span of three minutes to put the game out of reach. "When my goal scored, that was just what we needed," Sawyer said. "They (St. Charles) lost their composure. When I watched the two other goals go in for us, I knew that was it."

Senior Richie Romero capped it off with a goal in the last 30 seconds of the game.

"I thought our kids came in confident," Wildcat coach Robert Owens said. "We had a lot of chances to say, 'Oh my god, where are we in Iraq?' They just came back and kept fighting and made the most of it."

"We finally broke the jinx of seven years of losing to St. Charles," senior forward Jody Piper said. "I was very pleased with the way everyone played. If we continue to play the way we've been playing, we will be a state contender."

The Cats were not expected to do much but also ran in the DuPage Valley Conference, but Owens and the rest of the squad feel confident.

"I think we have a reason to be confident," Owens said. "We're a skilled team this year."

The Cats lost almost all their starters from last year. The only returnees are seniors Gaspar Arias, Steve Majerus and Romero.

But Owens said that the team he has now has more than enough starters.

"I'd say we have about 18 starters. But we can only put 11 out there. We're looking to be a real pressure team and a real running team."

"We gave a lot of equal talent out there," Owens continued. "So to me we're going to be playing a lot of players. We're going to put guys in there and let them excel without saving a thing. I can put somebody else in who's just as good."

The only downside to the St. Charles game was that it sent a lot of players to the sidelines with injuries. Sweeper Roberto Cuiriz was sent to the hospital during the game, Romero received a one and one-half inch cut to his eye, junior Dave Seirs hurt his back and senior Tony Standish sustained damage to his knees. All four players are starters.

## Tennis attempts to overcome key losses

by John Prusko

New faces, young players and an optimistic coach are three things that accompanied the Lady Cat tennis team when they kicked off their 1990 season.

Will the loss of first singles player Melissa Stratford, an exchange student from New Zealand, second singles graduated senior Trinette Co and the loss of the second doubles combination of senior grad Shree Brugman and junior Heather Adrian affect the team at all?

So far, the Lady Cats started out great, winning nine out of their first 11 match ups. Out of those matches, one win was against DuPage Valley Conference foe Glenbard South and one of the losses was against another DVC rival, Wheaton Central.

Head Coach Terry Lemberg feels optimistic about their main opposition, "Our conference is tough and we're going to have the Naperville (North and Central) and the Wheatons (North and Central). They're going to be very tough." Lemberg also said that they should do very well non-conference with Glenbards East, North and South.

Despite a tough DVC road ahead, Lemberg said, "We're working very hard and we are ready to start the season. We're looking forward to being at least as successful as we were last year." Last year, although breaking .500 in overall competition, the Lady Cats went 0-8 in conference.

Lemberg listed as assets to the team freshman first singles player Tina Martin, junior second doubles player Jamie Menola, a transfer student from St. Edwards, who played junior varsity singles last year now playing second doubles, senior third singles Margaret Walen and the three returning varsity players, seniors second singles player Gayle Hofmann, Jennifer Bowen and Jamee Taylor as the first doubles combination.

Lemberg said that Menola may be paired with several different second doubles partners throughout the year, a final choice has not been made.

In the past, there hasn't been that much fan attendance and even though Lemberg doesn't believe that the lack of support has hurt the team's performance. Lemberg said, "I know the team would enjoy to have your (fans) support. In a lot of matches when it's very close if you have the support and backing of a lot of people cheering you on, it does help. We would encourage people to come out and watch us."

## Girls program goes from nobody to contender

by Chris Seper

Two years ago, an article on girls cross country would not have been possible at West Chicago.

Now, it's a must.

"They've really come along in a lot of ways," Bob Thomson, boys and girls cross country coach said. "Maybe the girls are better than the boys, who knows? Only time will tell."

From an all-guy team three years ago to a possible state qualifying squad this year, has the Lady Cat squad progressed enough to hold their own with the state qualifying boys team?

"In certain meets the guys will look better than the girls and in other meets the girls will look better than the guys," Thomson said.

For a school not thought of as a female cross country powerhouse, the Lady Cats have strode to a winning record and two first-place team trophies, better than the boys highly touted program.

"It gives us major satisfaction," senior Nicole Horyn said about beating the guys. "We're on a natural high for the rest of the

week."

Horyn is one of three returnees that will attempt to surpass their sectional qualifying performances. The second year all-state runner, Horyn has already improved one minute on last years time.

"If she makes it to state she'll definitely improve," Thomson said of her 34th place finish at state last year. "She's that hard of a worker."

Horyn is much like boys counterpart Rick Montalvo. Like Montalvo, Horyn has also taken trips down state in both track and cross country.

In her first year in cross country, senior Heather Jardis is number two on the Lady Cat list. After putting out a state qualifying performance in track, Jardis was wooed to cross country.

"Heather Jardis we knew had talent," Thomson said. "She's better off from where Nicole was last year." Thomson said that he expects both Jardis and Horyn to qualify for state.

Although Thomson said the Cats are solid at the number three and four runners, sophomore Ann Zimmer and junior Samantha Newby, number five may cost them

a good finish at sectionals and even a state berth.

"All four of those girls ran 350 miles over the summer," Thomson said of his top four. "Sam and Ann, all that pace work has payed off for them. Now we've just got to find a fifth runner for the team."

Thomson is hoping that last year's number two runner, junior Yvette Contreras, will be able to fill the gap, but still he has reservations about the number five position.

"Yvette's always hurt. I can't put in any of the freshmen in that spot because I can't put the pressure on them. But one of them might have to come through."

But the girls remain eternal optimists.

"I feel we have even more of a chance to go down state," Horyn said. Thomson worries that the pressure that the girls put on themselves, however, could hurt them in the end.

"They're putting more pressure on themselves (than I am). That's O.K.. But the only problem with that is that they may wind up being disappointed. I just don't want the kids to set high goals," said Thomson.



Senior Cheryl Greenwalt pursues a ball during practice. Greenwalt and the rest of the volleyball team have had problems coming out of the blocks, losing eight of their first 10 matches.

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# Montalvo faces last shot at state glory

by Chris Seper

Wildcat cross country coach Bob Thomson knows what year Rick Montalvo is, he knows how many times he's been down state and he knows how people think he's going to do.

"He'll be one of the favorites," Thomson said of his star senior. "I don't think he's going to be the top favorite, but I think he's going to be a top ten favorite. He should be. He should have been last year, but enough's been written about how we felt about last year."

To close the book on last year, Montalvo came bursting into the state meet after a spectacular season. Placing third at sectional competition and after winning the regional for the second straight year, he seemed ready for a top ten state finish.

But a sub-par race befell the top Cat runner; Montalvo finished 22nd.

Thomson does not see a sub-par race for Montalvo being a problem this year, but some last-of-the-year jitters could be a problem.

"The problem is he's going to be nervous. He knows this is his last shot. There's no chances after this."

Montalvo has piled up accolade after accolade during his first three years at West Chicago. He currently holds two school records, is a two time all-state cross country runner along with qualifying for state in track twice and placing eleventh at the state meet in the 3200-meter run last year.

Teamwise, junior Mike Callarman and seniors Oliver Koriloth and Dave Zeisler are back along with Montalvo to attempt to regain their 13th place at state. A place the fourth year head coach does not mind sustaining.

"I'm not even going to consider going any higher than that," Thomson said. "The gap between (runners) one and five (last year) was about 1:30. Counting our real top five



The Wildcat cross country team is hoping for a return to the state meet and a state championship for Rick Montalvo.

(this year) it's about 1:40." Thomson hopes that the number five runner, Koriloth, will be able to slice some of his time down to close the gap to last year or better than last year.

Something that has held the Cats back from higher state success each year has

been injuries. Last year, Callarman was injured days before regionals, putting him out of commission for the regional and dropping him from second man on the team to fifth for sectionals and state.

"We should have done better than 13th

last year," Thomson said.

Wildcat newcomer Brett Siglin has bolted onto the scene to solidify the top five for the harriers. Siglin, out in his first year of cross country, has etched himself the number three position on the team.

# Will the end of an era bring success?

by Chris Seper

In the final game of the series between the two teams, the Wildcat football team won was labeled, "Bragging rights for the next 300 years."

Eddie Gonzalez and senior fullback Matt Purdom. "So we're going to run. We've also got a quarterback who can throw the ball. So we're going to be throwing the ball to the backs coming out of the backfield."

"Our defensive backfield has experience and should help lead us," Donash said. "Plus our linebacking core is solid."

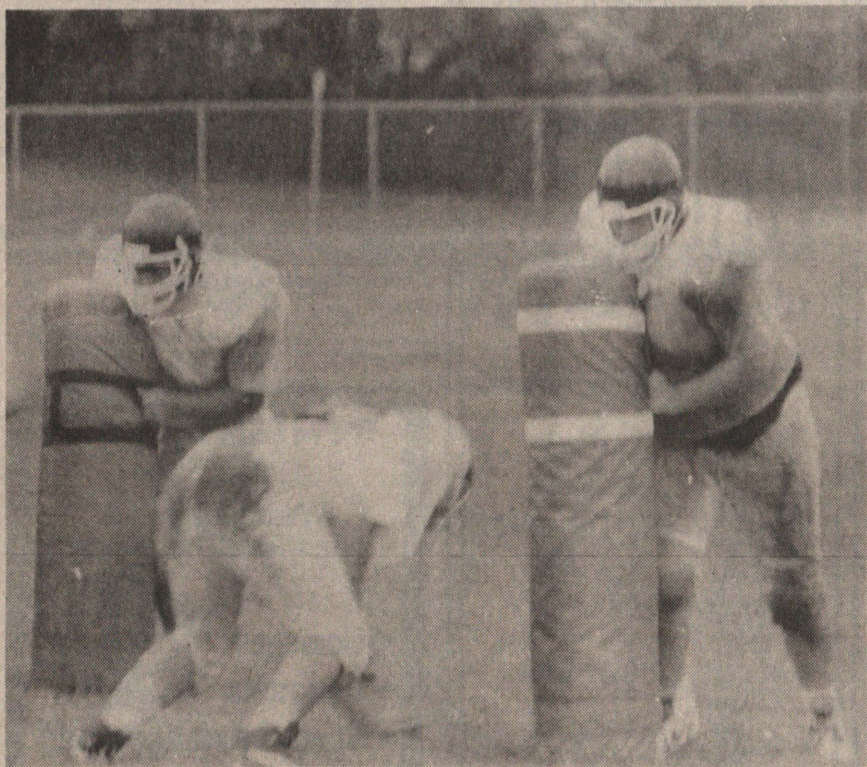
Senior Chris Davidson and Purdom are back at linebacker, seniors Gonzalez, Mike Haugh, Eddie Pagan are the returnees in the backfield while junior Rob Kuhn gets the starting nod as well.

But Donash voiced concern over the lines, saying that they will be the key to whether the Wildcats have a successful season.

"The question will be how much time our offensive line can give us to throw. We may have to adjust our schemes to how our offensive line is doing.

"How quickly those guys develop will be a key to how to whether or not we will consistently be competitive." The Cats offensive line was able to hold off the Vikings defense long enough for Dean to throw 137 yards in the game, but then ran into problems fending off Crystal Lake Central in a 9-2 loss. Central had Dean on the run most of the game, rushing him into two interceptions.

"The only real disappointment that I have is that we don't have more (players)," Donash said. "But the kids that we have are really hard workers, people that I can depend on and just an excellent group of people to work with."



The Cat football team will hope to go 2-2 for the year when they face DuPage Valley Conference rivals, the Glenbard South Raiders.

The Wildcats defeated Geneva in the opening game of the season 20-17 in overtime.

The Wildcats won this game the way coach Bruce Donash expected to win it, giving the ball to the backs.

"I think we've got four backs there that have the speed to run the ball," Donash said of senior quarterback Shelby Dean, junior halfback Rick Ebberman, senior halfback

Purdom scored two touchdowns, including the game winner, Gonzalez scored the other touchdown and Ebberman caught a two-point conversion to round out the scoring against Geneva. Gonzalez and Ebberman both scored their points via a Dean pass.

Returning defensive starters are at a premium for the Cats, with ten players preparing to retake their positions for the Cats.

## Home Sports Schedule and Playoffs

<b>Cross Country</b>		
Sept. 25	Glenbard North, Naperville Central	4:30 p.m.
<b>Football</b>		
Sept. 28	Naperville North (Homecoming)	7:30 p.m.
<b>Golf</b>		
Sept. 24	Streamwood	3:30 p.m.
Oct. 2-3	Regionals	TBA
Oct. 9	Sectionals	TBA
<b>Boys' Soccer</b>		
Sept. 22	Lyons Township	6:30 p.m.
Sept. 25	Naperville Central	4:30 p.m.
Sept. 29	Naperville North	6:00 p.m.
Oct. 2	Glenbard South	4:30 p.m.
Oct. 9	Glenbard East	6:30 p.m.
<b>Girls' Swimming</b>		
Sept. 27	IMSA, Benet	6:00 p.m.
<b>Girls' Tennis</b>		
Sept. 27	Glenbard North	4:00 p.m.
Oct. 5-6	DVC meet	3:00 p.m. / 9:00 a.m.
<b>Volleyball</b>		
Sept. 20	Wheaton Central	5:30 p.m.
Sept. 27	Glenbard East	5:30 p.m.
Oct. 4	Wheaton North	5:30 p.m.
Oct. 11	Glenbard South	5:30 p.m.